

# Year 1 Scope & Sequence

Rhetoric Level Studies							Dialectic/Grammar
	History	Literature		Government	Philosophy	Bible Survey/ Church History	Beyond history...
		Titles	Analysis				
Unit 1	<ul style="list-style-type: none"> <li>Creation and the Patriarchs</li> <li>Ancient Babylon</li> <li>Ancient Egypt</li> <li>Israelites in the Wilderness: the law and the Tabernacle</li> </ul>	<ul style="list-style-type: none"> <li>Ancient Egyptian Poetry*</li> <li><i>Gilgamesh</i>*</li> <li>Ancient Mesopotamian Poetry*</li> <li>Genesis*</li> <li>Psalms*</li> </ul>	<p>The following and tools for studying them are taught and used in many different weeks throughout the year-plan for story analysis, drama analysis, and poetry analysis:</p> <ul style="list-style-type: none"> <li>Literary vocabulary</li> <li>Structures</li> <li>Modes</li> <li>Topics</li> <li>Themes</li> <li>Genres</li> <li>Devices</li> <li>Techniques</li> <li>Meters</li> <li>Characters</li> <li>Plots</li> <li>Settings</li> <li>Style</li> <li>Biblical poetics (theory of literature)</li> <li>Worldview analysis</li> <li>Historical literary movements</li> <li>Authors' lives</li> </ul>	<ul style="list-style-type: none"> <li>God: the author of government</li> </ul>	<ul style="list-style-type: none"> <li>Egyptian <i>Book of the Dead</i></li> <li>Job</li> <li>Abraham</li> <li>Moses</li> </ul>	<p>Students survey the first five books of Moses, following the chronological order in which the books were most probably written.</p>	<ul style="list-style-type: none"> <li>Hands-on activities reinforce history and Bible lessons for these students.</li> <li>Geography threads include maps and activities tied to history.</li> <li>Historical fiction and picture books reinforce studies of ancient cultures.</li> <li>Vocabulary words given weekly for grammar students reinforce history and literature studies.</li> <li>Follow-up worksheets are given for books read as literature most weeks.</li> <li>The history of artistic styles is woven into history lessons. In Unit 2, a studio art thread is offered.</li> <li>Grammar and dialectic students have Bible Survey follow-up questions and/or discussions.</li> <li>Weekly writing assignments are keyed to history/Bible survey.</li> <li>Many grammar students enjoy Lampstand Press lapbook products which parallel and reinforce weekly history topics.</li> <li>Dialectic students may choose to reinforce their work using time lines.</li> </ul>
Unit 2	<ul style="list-style-type: none"> <li>Ancient India</li> <li>Ancient China</li> <li>Ancient Americas</li> <li>Ancient Greek cultures of the Mediterranean Sea</li> <li>Israel enters the Promised Land</li> <li>Israel's judges and neighbors</li> </ul>	<ul style="list-style-type: none"> <li>Ancient Indian Poetry</li> <li>Analects (Confucius)</li> <li>Ancient American myths*</li> <li><i>Iliad</i>* (Homer)</li> <li><i>Odyssey</i> (Homer)</li> <li>Bible Poetry* in <i>Words of Delight</i> (Ryken)</li> <li>1 and 2 Samuel</li> </ul>		<ul style="list-style-type: none"> <li><i>Analects</i> (Confucius)</li> <li>Biblical government:kingship</li> <li>Lycurgus</li> </ul>	<ul style="list-style-type: none"> <li>Buddha</li> <li>Confucius</li> <li>David</li> </ul>	<ul style="list-style-type: none"> <li>Bible survey continues as Israel enters the Promised Land: period of the Judges</li> <li>Students follow the rise of the monarchy in Israel, culminating with David, the shepherd-king of Israel</li> </ul>	
Unit 3	<ul style="list-style-type: none"> <li>Solomon's divided heart</li> <li>Divided Kingdoms of Israel</li> <li>Assyrians and the Northern Kingdom</li> <li>Babylonians and Judah</li> <li>Persians and the restoration of Israel</li> <li>Persian Wars with Greeks</li> <li>Classical Greece: Athens &amp; Sparta</li> </ul>	<ul style="list-style-type: none"> <li>Bible Poetry* in <i>Words of Delight</i> (Ryken)</li> <li><i>Trojan Women</i></li> <li><i>The Frogs</i></li> <li><i>Agamemnon</i></li> <li><i>Libation Bearers</i></li> <li><i>Eumenides</i></li> <li><i>Oedipus the King</i></li> </ul>		<ul style="list-style-type: none"> <li>Plato</li> <li>Aristotle</li> </ul>	<ul style="list-style-type: none"> <li>Solomon</li> <li>Ezra</li> <li>Early philosophers</li> <li>Socrates</li> <li>Plato</li> <li>Aristotle</li> </ul>	<ul style="list-style-type: none"> <li>After Solomon, Israel is divided into two kingdoms</li> <li>Northern Kingdom (Israel) is finally taken into captivity by the Assyrians</li> <li>The Southern Kingdom (Judah) is taken into captivity by the Babylonians.</li> <li>God allows captive Jews to return and rebuild Jerusalem as Cyrus, King of Persia, conquers Babylon</li> </ul>	
Unit 4	<ul style="list-style-type: none"> <li>Etruscans found Rome</li> <li>The Roman Republic</li> <li>The Roman Empire</li> <li>Life of Christ</li> <li>Early church history in the context of the Roman Empire</li> <li>Roman Empire is split; fall of Western Roman Empire</li> </ul>	<ul style="list-style-type: none"> <li><i>Aeneid</i> (Virgil)</li> <li>The Gospels*</li> </ul>		<ul style="list-style-type: none"> <li><i>Republic</i> (Plato)</li> <li><i>Republic</i> (Cicero)</li> <li><i>City of God</i> (Augustine)</li> </ul>	<ul style="list-style-type: none"> <li>Diogenes (Cynics)</li> <li>Epicurus</li> <li>Lucretius</li> <li>Epictetus (Stoics)</li> <li>Paul</li> <li>Marcus Aurelius</li> <li>Augustine of Hippo</li> </ul>	<ul style="list-style-type: none"> <li>Survey of the life of Christ</li> <li>Birth of the early church and Acts of the Apostles</li> <li>Development of the early church: persecution of early saints at the hands of the Romans.</li> </ul>	

\*Indicates that students read selections from this work.